



December 1st, 2023

**New learning, some old and some new friends.
Millions of memories, thousands of jokes, and tons of laughter in one
classroom.**

**Joyful experiences of today will become cherished memories for
tomorrow.**

Independent minds, empathetic souls, helping hands our students!

EARLY YEARS-2



Summer Fields International

Learners of EY 2 celebrated 'Thanksgiving Day' by making a card of their handprints and by making a happy thanksgiving hand band.



Learners of EY 2 talked about their family and members and made a family tree by pasting the pictures of them.



The Learners of EY 2 traced numbers and alphabets on the sand.



EARLY YEARS-2

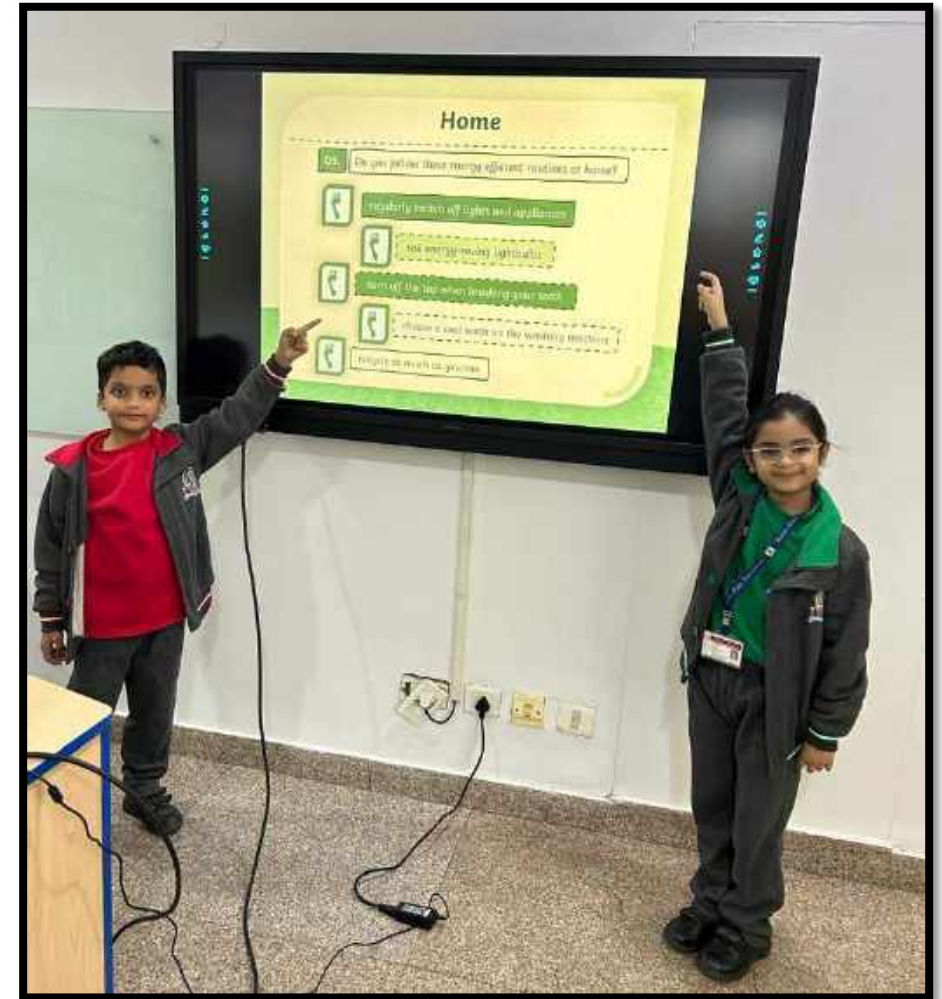


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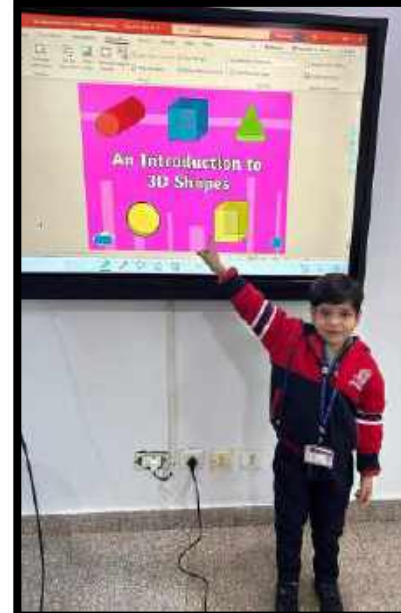
Learners of EY 2 were introduced to letter B by making a bus followed by tracing of letter.



The students were sensitized on the effects of carbon footprints and ways to improve them. They discussed individual carbon footprints ways to reduced them.



The students were sensitized about 3D shapes. 3D shapes can aid artistic development in students, and they can make better paintings and craft items with some knowledge of 3D shapes.



हिन्दी कक्षा – ४ के बच्चों ने एक आकर्षक गतिविधि के माध्यम से वाक्यों को सीखा ।
विद्यार्थियों ने मिले जुले फ़्लैश कार्ड को सही क्रम में लगाकर वाक्यों का अभ्यास एक रोचक ढंग से किया ।



FIBONACCI DAY CELEBRATION



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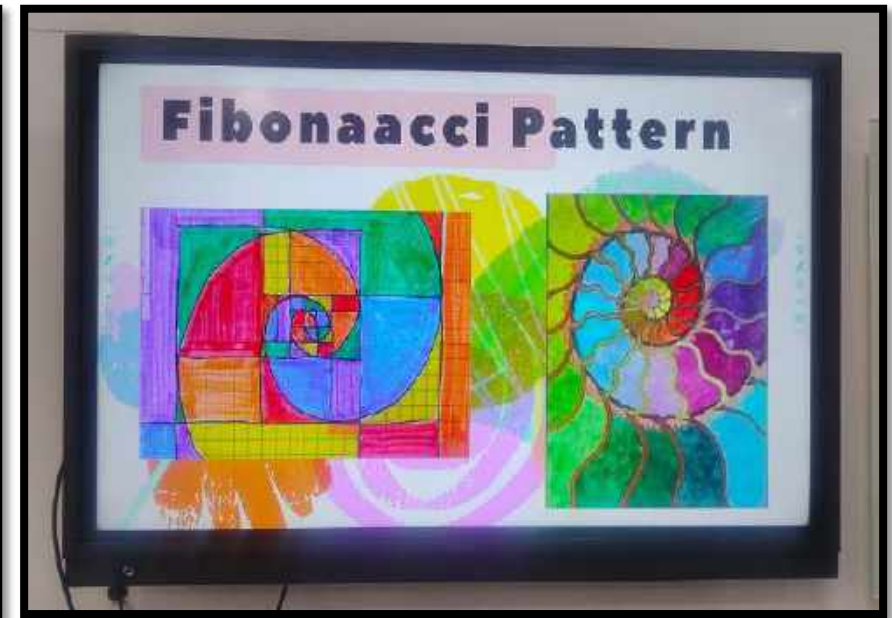
In the spirit of Fibonacci Day celebrated on November 23rd, 2023, at Summer Fields International. On this special day, they delved into the captivating realm of Fibonacci spirals, seamlessly blending the worlds of mathematics and creativity. This engaging and hands-on activity not only introduced students to the wonders of the Fibonacci sequence but also offered a platform for them to express their creativity through the medium of art.



FIBONACCI DAY CELEBRATION



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MATHEMATICS

In stages 7 and 8 mathematics class on November 23rd, students explored the Fibonacci pattern and its real-world applications on account of Fibonacci Day. The objective was to understand the origin of the Fibonacci sequence, recognize its prevalence in nature, and grasp the concept of the golden ratio. Through hands-on activities, students were actively engaged in drawing the Fibonacci pattern, fostering a deeper comprehension of mathematical concepts in real-life contexts.



GLOBAL PERSPECTIVES



In the context of the Global Perspectives, students in Stages 4-5 created posters showcasing activities to reduce carbon footprints. Stage 6 students crafted paper bags featuring carbon footprints, while those in Stages 7 and 8 developed digital posters with a specific learning objective. This diverse approach across stages highlights a comprehensive exploration of carbon footprint awareness and reduction strategies.



Stage – 6 learners were engaged in research work which is considered as a very critical skill in enhancing their learning. They found the differences between a series and a parallel circuit because of their research.



Stage – 7 learners are engaged in using turmeric as the indicator. They learnt through this experiment how turmeric changes its colour to red in the presence of a basic solution but does not change its colour on meeting an acidic solution.



Stage – 5 learners are engaged in a fun experiment using water colours and tissue papers. They were able to observe the capillary action of water and witnessed the water travelling!



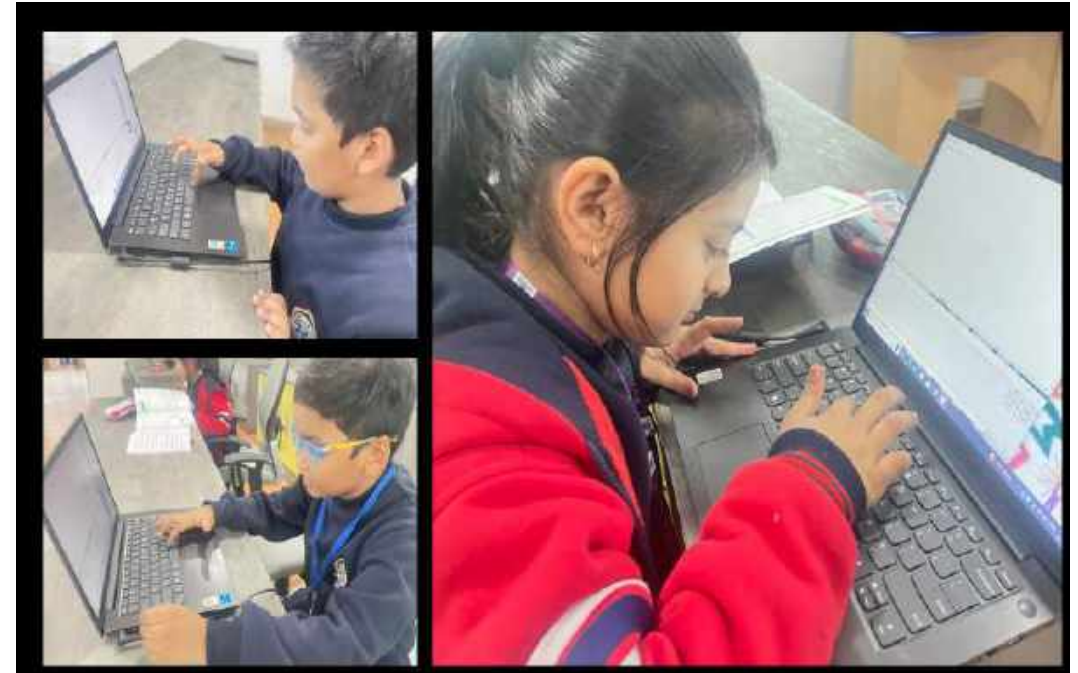
In their lessons, stage 3 learners engage in a vibrant exploration of **playscripts**, delving into the fascinating world of drama and storytelling. Additionally, they enthusiastically tackle the linguistic realm, deciphering the mysteries of **suffixes and prefixes** to enhance their understanding of word structure and meaning.



Learners from stages 6 to 8 initially started their exploration with creating Qutub Minar, a precursor to their comprehensive digital literacy project using Minecraft. Recognizing the historical significance of Qutub Minar, this endeavor not only enhances their technological skills but also fosters a deeper understanding of architectural heritage and collaborative learning.



At Stage 4, learners engaging in the practice of MSW Logo commands acquire essential problem-solving skills and cultivate a foundational grasp of programming concepts, preparing them for future technological challenges.



Learners of Stage 2 did salt painting which is a unique art technique where watercolour or liquid watercolour paint is applied to paper, and then salt is sprinkled on the wet paint. As the paint dries, the salt absorbs moisture, creating intriguing textures and patterns.



Creating a mat with paper strips is a popular crafting technique known as paper weaving. Learners of Stage 3 used their weaving skills and created table mats.



‘Warli art’ is one of the oldest forms of tribal art in India that originates from the Warli tribe, located in the mountainous and coastal areas of Maharashtra, India. Learners of Stage 4 learned about this art and recreated it.



Wassily Kandinsky (1866–1944) was a renowned Russian painter and art theorist, credited as one of the pioneers of abstract art. Learners of Stage 6 recreated his famous painting several circles and learned about his exaggeration of space in form of abstract art.



Jumping jacks are a dynamic exercise that combines the traditional jumping motion with a dribbling movement, simulating basketball action. Learners performed the exercise to enhance their skills.



ENRICHMENT



In **Taekwondo**, learners were preparing for a state championship typically focussing on refining their techniques, mastering forms. Mental preparation, such as developing focus and resilience, is crucial for success in a competitive setting. Regular practice, guidance from instructor contribute to a well-rounded preparation for a state championship in taekwondo.

Skating : Learners were preparing for skating competition which involves honing various skills, including balance, agility and routine execution.

Robotics: Learners were engaged in showing how to use different components such as a potentiometer, push button or slide switch on a bread board.



CULTURAL STUDIES



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In Cultural studies National Computer Security Day was celebrated to raise awareness about various prevalent and emerging computer security issues. The students were sensitized as an important reminder for everyone to focus on strengthening computer security. They also attempted a quiz in which they made their own choices on computer safety.

BULIDING BONDS & CONNECTIONS @SFIS



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